

must complete and agree about the  
s of the first problem before the whole group  
2s.  
agreement, the group members will rotate the  
to the next person.  
IRST team to complete their Round Table paper  
rite their answers on the board.

|   |   |
|---|---|
| Solve by Factoring Round Table Name: _____ Period: _____  |   |
| 1. $x^2 - 5x = 0$<br><br>$x(x-5)=0$<br><br>Factors: _____<br><br>Solutions: $x=5, x=0$  | 2. $x^2 + 15x + 30 = -6$<br><br>$(x+12)(x+3)=0$<br><br>Factors: _____<br><br>Solutions: $x=-12, x=-3$ |
| 3. $3x^2 + 15x + 4 = 4$<br><br>$3x^2 + 15x = 0 \Rightarrow (x+4)(x-4)$<br>$3x(x+5)=0$<br><br>Factors: _____<br><br>Solutions: $x=-5, x=0$ | 4. $x^2 - 16 = 0$<br><br>$(x-4)(x+4)=0$<br><br>Factors: _____<br><br>Solutions: $x=4, x=-4$           |

**Learning Target 5.1**  
I can use tables and graphs to solve quadratic equations including real-world situations and translate between representations.

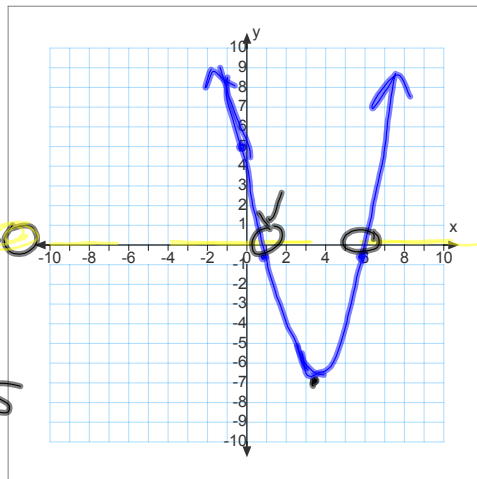
7) Use your graphing calculator to solve each equation by graphing. If needed, round your answer to the nearest hundredth.

$$x^2 + 5 = 7x$$

$$-7x -7x$$

$$y = x^2 - 7x + 5 = 0$$

|     |       |
|-----|-------|
| 0   | 5     |
| 3.5 | -7.25 |
| 6   | -1    |



$$x = 0.807 \quad x = 0.81$$

$$x = 6.192 \quad x = 6.19$$

① Quiz **TURN IN Basket**

② Hmwk

P-2#9-14

③ Homework  
Check